

Discipline Specific Elective Course-4 (DSE-4)
Introduction to Foreign Language Teaching

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Introduction to Foreign Language Teaching	4	3	1	0	XII passed	Nil

Learning Objectives

- To create basic awareness about a foreign language classroom and textbook.
- To establish a theoretical basis and introduce students to basic practical aspects of Foreign Language Teaching

Learning Outcomes

- Successfully creating basic awareness about a foreign language classroom and textbook
- Establishing a theoretical basis and introduce students to basic practical aspects of Foreign Language Teaching

Unit 1 (15 hours)

What is a classroom? Models of learning/teaching. Different methods/approaches to teaching a foreign language. Introduction to the four skills. Evaluation.

Unit 2 (15 hours)

What is a text book? Issues in material production, Self-Instruction Material

Unit 3 (15 hours)

Ludic function of language: Teaching through games.

References

- Baralo, M. (1998). "Teorías de adquisición de lenguas extranjeras y su aplicación a la enseñanza del español" *Experto en Enseñanza del Español como Lengua Extranjera*, Madrid: Fundación Antonio Nebrija.
- Richards J. and Rogers, T. (2001). *Approaches and Methods in Language Teaching*. Cambridge: Cambridge University Press.
- Littlewood, T. (1998). *La enseñanza comunicativa del idioma: Introducción al enfoque comunicativo*, Cambridge, Madrid: Cambridge University Press.
- Lloráis González, S. (2008). *Entender y utilizar el Marco Común europeo de referencias desde el punto de vista de profesor de lenguas*. Madrid: Santilla Ed.
- Moreno Fernández, F, (2002). *Producción, expresión e interacción oral*. Madrid, Madrid: Arco Libros.

- Peris, Martín. (1988). La enseñanza de los idiomas modernos: de los procesos a los contenidos en revista. *Cable n° 1*.
- Sánchez Pérez, A. (1992). *Historia de la enseñanza de español*, Madrid: SGEL, Madrid.

Additional material will be provided by the
Department Teaching Learning Process

- Interactive teaching with lectures, presentations and hands on experience of classroom observation and module based practice teaching
- The learners are encouraged to collaborate with their peers to complete specific projects, assignments, term papers assigned to them.
- By using latest tools of Information technology and learning apps the learners will be expected to create teaching materials.

Keywords

Classroom, Textbooks, Four Skills, methods and approaches of teaching foreign language

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